



Académie LaurenHill Academy

Senior Campus: 2505 Côte Vertu, St. Laurent, Québec H4R 1P3, Tel: 514.331.8781 Fax: 514.331.7145

Standards and Procedures

Academic Year: 2022-2023	Department: Physical Education & Health
Subject: Active Outdoor Living	Level (Cycle and Year): Secondary 4
Teachers' Names: Shaun Simon	

TERM 1 (20%):

School Reporting Date(s): August 31st, 2022 to November 4th, 2022

Progress Report: October 13th, 2022

Term 1 Report Card: November 18th, 2022

Competency Targeted	<p><i>Competency 1: Performs movement skills in different physical activity settings</i></p> <p><i>Competency 3: Adopts a healthy active lifestyle</i></p>
Evaluation Methods/Tools	<ul style="list-style-type: none"> • 50% daily 5-point marking system based on participation and effort. • 25% ability and skill acquisition and implementation. • 25% Homework assignments (Google Classroom).
General Timeline	September to November (<i>5 periods per topic</i>).
Topics Covered	<p>Aerodynamics: Kite Design & Kite Flying, Frisbee Golf</p> <p>Knot Tying.</p> <p>3D Printing Design: Ice Fishing Rod.</p> <p>Layering for Cold Weather</p>



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TERM 2 (20%): School Reporting Date(s): November 7 th , 2022 to February 10 th , 2023 Term 2 Report Card: February 24 th , 2023	
Competencies Targeted	Competency 1: Performs movement skills in different physical activity settings. Competency 2: Cooperates with others in different physical activity settings.
Evaluation Methods/Tools	<ul style="list-style-type: none">• 50% daily 5-point marking system based on participation and effort.• 25% ability and skill acquisition and implementation.• 25% Homework assignments (Google Classroom).
General Timeline	<i>November to February (5 periods per topic).</i>
Topics Covered	Orientation: Orienteering & Geocaching Winter Sports: Cross Country Skiing, Snow Shoeing, Fat Biking.



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TERM 3 (60%):	
School Reporting Date(s):	February 13 th , 2023 to June 22 nd , 2023
Term 3 Report Card:	June 22 nd , 2023
Competencies Targeted	<p>Competency 1: Performs movement skills in different physical activity settings.</p> <p>Competency 2: Cooperates with others in different physical activity settings.</p> <p>Competency 3: Adopts a healthy active lifestyle</p>
Evaluation Methods/Tools	<ul style="list-style-type: none"> • 50% daily 5-point marking system based on participation and effort. • 25% ability and skill acquisition and implementation. • 25% Homework assignments (Google Classroom).
General Timeline	February to June
Topics Covered	<p>Dragon Boating</p> <p>Coyote Program</p> <p>3D Printing Line Winder</p> <p>Wellness</p>

Communication to Students and Parents	Google Classroom & Mozaic
Missed Test Policy:	Students who miss tests or evaluations must see their respective teachers to make up the evaluation during lunch hour.
Late Assignment Policy	<p>Late Assignment Policy</p> <p>10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.</p>
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.



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Daily Marking Rubric

The daily marking rubric is based on the following:

Behavior: How well the student interacts with the teacher and their peers, how the student follow directions and is engaged in the class activities

Effort: The amount of effort the student exhibits throughout the activities

Preparedness: How equipped the student is to participate in the activity (uniform, appropriate footwear, appropriate outdoor clothing, etc).

		Percentage Correlation
5	<ul style="list-style-type: none">The student shows leadership and is a major contributor to their class. The student is helpful to the teacher and other students.The student works hard and sets a standard above the level for their class.The student arrives in full LHA PE uniform and is prepared for an active class.	88 - 100
4	<ul style="list-style-type: none">The student interacts easily and the student shows some leadership and is actively involved and focused in all class activities.The student arrives in full LHA PE uniform and is prepared for an active class.	74 - 87
3	<ul style="list-style-type: none">The student follows the activities reluctantly but has acceptable behaviour.The student works well and keeps with the class during the activity.The student has the full LHA PE uniform and needs prompting to be ready for an active class or needs reminders about what is considered appropriate PE uniform.	60 - 73
2	<ul style="list-style-type: none">The student has difficulty following directions. The student follows along but is disruptive and is often off-task.Constant teacher effort is needed to keep the student engaged.The student arrives with inappropriate clothing (parts of the PE uniform missing).	42 - 59
1	<ul style="list-style-type: none">The student does not work well in a group setting.The student is often disruptive, rude or vulgar.The student is lethargic and does not keep up with class.The student comes to class without their PE uniform.	24 - 41

This is a general outline and is subject to change if the teacher sees fit.

Enriched and Adapted classes may vary in the evaluation.